

I Sylw Mr Gareth Jones  
Rheolwr Prosiect  
Gwasanaeth Ysgolion  
Cyngor Gwynedd  
Pencadlys  
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LL55 1SH

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02.07.2014

Annwyl Syr,

**Parthed: Dyfodol Ysgolion Addysg Anghenion Arbennig yn Meirionnydd a Dwyfor – Ymgynghoriad Statudol**

Diolch am eich cylchlythyr dyddiedig 20.06.2014.

Mae'r Cyngor yn cefnogi'r argymhellion sy'n ffurfio cynnwys yr ymgynghoriad ac yn arbennig, yn croesawu'r bwriad i barhau a'r ddarpariaeth bresennol yn Nhy Meirion, Dolgellau.

Gyda diolch am gysylltu a'r Cyngor ynglyn a'r mater yma.

Yr Eiddoch yn Gywir,

Clerc i'r Cyngor

**CYNGOR CYMDEITHAS LLANFROTHEN**  
**LLANFROTHEN COMMUNITY COUNCIL**

18 Gorffennaf 2014

Annwyl Syr,

Darpariaeth Ysgol A.A.A.

Dymunaf eich hysbysu fod y Cyngor yn cefnogi y bwriad i sefydlu yr Ysgol ym Mhenrhyndeudaeth.

Cyngor Gwynedd,  
Adran Addysg - I Sylw Gareth Jones,  
Swyddfa'r Cyngor,  
CAERNARFON.  
LL55 1SH

CYNGOR CYMUNED LLANNOR

Gorffennaf 8fed 2014.

Prosiect Ysgol Arbennig Meirion Dwyfor  
Adran Addysg  
Cyngor Gwynedd  
Pencadlys  
Caernarfon  
Gwynedd  
LL55 1SH

Annwyl Syr,

Parthed: Ymgynghoriad Statudol Ysgol Arbennig Meirion Dwyfor.

Diolch am eich llythyr diweddar ynghyd a chopi o'r ymgynghoriad uchod. Cafodd y ddogfen ei thrafod yng nghyfarfod mis Gorffennaf o'r Cyngor Cymuned.

Hoffai'r aelodau nodi'r sylwadau canlynol:

- Hoffai'r aelodau nodi eu pryderon fod yr ysgol a chyfleon gwaith yn mynd o'r ardal.
- Byddai'r Cyngor Cymuned yn dymuno fod yn rhan o unrhyw drafodaeth parthed dyfodol yr adeilad ar ôl i'r ysgol symud. Mae gwir angen darpariaeth parcio ym mhentref Y Ffor a sicrhau ffordd ddiogel a hwylus i ddisgyblion ddod i Ysgol Br Plennydd

Edrychaf ymlaen at dderbyn eich ymateb maes o law.

Clerc

YSGOLLODDAU DYNOL  
Dyddiad  
10 ABR 2014  
UNED CEFNOGOL

## E-bost

Annwyl Gyfeillion.

Dyma ymateb

- Cyngor Cymuned Llanuwchllyn
- Cyngor Cymuned Llangywer
- Cyngor Tref Y Bala

i'r Ymgynghoriad Statudol ar Ysgol Arbennig Meirion Dwyfor. Mae'r 3 Cyngor wedi ystyried y mater ar wahân i'w gilydd ond y maent yn gytûn yn eu hymateb. Maent yn cytuno y gellid cyhoeddi eu sylwadau.

Mae'r 3 Cyngor uchod yn ffafrio **Opsiwn 4**

Dymunant wneud y pwyntiau ychwanegol:

- Ni ddylid amddifadu Tŷ Meirion o adnoddau digonol; mae perygl i adnoddau mewn ysgol newydd sbon ymddangos yn ddeniadol ac y gall y canfyddiad hwn fod ar draul yr addysg wych a gynigir yn Nhŷ Meirion.
- Wrth gau Tŷ Aran, dylid gochel rhag mynd ati i ddenu pawb o'r oedran cynradd i Benrhyndeudraeth, neu gall hyn gael effaith andwyol ar niferoedd Tŷ Meirion, gan mai dim ond yr ysgolion cynradd fyddai yn bwydo Tŷ Meirion
- Mae'r Cynghorwyr yn ymwybodol iawn o'r addysg a'r cyfleoedd ardderchog a gynigir gan Tŷ Meirion. Maent hefyd yn ymwybodol fod y safle ar dir Ysgol y Gader yn caniatáu llawer o integreiddio gyda'r prif lif, a bod hyn o fantais addysgol a moesol disgyblion Tŷ Meirion a disgyblion Y Gader. Mae'r sefyllfa hon yn un arbennig iawn ac fe ddylid gwneud pob peth i warchod y gymuned ar safle'r Gader.
- Mae'n bryder mawr iawn gan y Cynghorwyr fod safle'r Ysgol Arbennig ym Mhenrhyndeudraeth ym mhell o unrhyw ddarpariaeth prif lif a bod y cyfle i integreiddio felly'n cael ei golli.

Yn gywir,

## E-bost

Ysgrifennaf i'ch hysbysu y bu i Gyngor Tref Ffestiniog drafod eich neges isod yn ei gyfarfod yr wythnos diwethaf a phenderfynu ein bod yn cyd-weld a'ch bwriad gyda'r datblygiad gan y bydd yn fwy canolog a bydd cyfleusterau llawer gwell.

Yn gywir

## E-bost

Roedd cynghorwyr Cyngor Cymuned Beddgelert yn cefnogi ac yn cytuno gyda'r cynnig i ail leoli Ysgol Hafod Lon, ac Uned Ty Aran i safle newydd ym Mhenrhyndeudraeth.

clerc

**E-bost**

Response to the statutory Consultation for Special needs School Meirion Dwyfor.

Children's Continuing Care is overall very pleased with the proposal that Ysgol Hafod Lon and Ty Aran be relocated to Penrhyndeudraeth. This will greatly benefit the children with SEN from Meirionnydd, especially those with complex medical needs as travel will no longer be an issue.

We agree fully with the consultation that children developing a residential/short term unit would mean that sending some children outside of the county could be avoided and also provide Welsh medium provision for the children.

BCUHB are mentioned a few times in this consultation around funding however the children's Continuing Care team have not been involved in this process nor have been consulted around this. We have requested that health be involved at an early stage in the planning to ensure that developments are able to meet the health needs of young people as well as their educational needs.

This is a welcome development for the children and young people in the surrounding area.

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Prifysgol Bangor

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Re: Proposal for the relocation of Ysgol Hafod Lon and Uned Ty Aran September 2016.

To whom it may concern:

I am a [REDACTED] at the Wales Centre for Behaviour Change, School of Psychology, Bangor University. I would like to comment on a number of positive aspects of the consultation and the proposed plans for improving the education of children in North Wales.

I would agree with the timely recommendation to build a new school and to relocating both Ysgol Hafod Lon and Ty Aran. I would suggest that the present Ty Meirion maybe better remaining where is due to geographical issues.

The name of the school should perhaps be decided by the pupils, families, staff and School Governors of Hafod Lon and Ty Aran so that there is a real sense of ownership in the new development from all stakeholders. I believe this will also help to ensure a smoother transition in a potentially difficult move.

I am however concerned that people will think that because the new Hafod Lon is not autism specific, that education there will not be equal to other educational provision that states that it is autism specific. Although I do see the benefits of not specifying "autism -specific", it may be useful to specify that the new provision aims to provide autism-specific specialist provision that is equitable to other educational establishments that specifically named as autism-specific. Steps could be taken to ensure the continued achievement of the highest standards of educational provision; eg pursuit of evidence-based educational interventions, accreditations, training, and in particular working in partnership with the academic sector (e.g., Bangor University).


Many will be aware that the School of Psychology has built strong working relationships with local special educational establishments in the last 10 years to mutual benefit. I truly believe that the Special needs schools in North West Wales in particular are now beginning to show the benefits of this collaboration with unique and innovative practices being evidenced through this collaboration between the schools, Local professional services and Bangor University. We are now in a unique position in North West Wales to light a beacon of best practice that will place us at the forefront of Special educational practice in the UK and wider. There are already three new (or relatively new) Special educational facilities in North West Wales (Ysgol Gogarth, Ysgo Y Bont & Pen Dalar). The prospect of adding a further excellent modern facility will place the infrastructure in this area second to none. The important aspect of this movement now is to add to this a focus on providing the best evidence based education within these schools that will match the shiny modern exterior of the buildings. It is clear now that Hafod Lon, Ysgol y Gogarth, Ysgol y Bont are now pioneering innovative approaches to teaching and behaviour management that are being

noticed around the UK. I know of no other Special needs educational facilities that are working with behaviour and educational specialists in university provisions and some of the educational practice in these schools is sector leading.

I believe and hope that the new Hafod Lon will aspire to providing evidence based educational provision that will be entirely appropriate and equitable (or even surpassing) anything that may be available elsewhere, autism specific or not.

Regarding the plans for a residential unit. I agree with the goal of providing a residential unit but admit that I was surprised that this was only planned for 6. This maybe too small in my opinion. I would recommend that Cyngor Gwynedd also start thinking about residential provision.


I also commend Cyngor Gwynedd on responding appropriately to the bilingual needs of the population, and delivering linguistically appropriate specialist educational interventions.



**School of Psychology  
Bangor University**

**E-bost**

Re:Proposal for the relocation of Ysgol Hafod Lon and Uned Ty Aran to the new site in Penrhyndaedraeth on 1st September 2016.

I am a  working in Gwynedd and enclose my response to the proposal of the relocation of Ysgol Hafod Lon and Uned Ty Aran to the new site in Penrhyndaedraeth in September 2016.

I agree with the proposal to build a new school at the new site in Penrhyndaedraeth and to continue the current provision at Ty Merion. I feel this will be a more suitable site as it is more central for the area concerning travel arrangements for families and pupils and that there is a need for a larger more modernised building to accommodate increasing numbers of children that require specialist provision.

The naming of the new school should be discussed and chosen by the pupils and families of both Ysgol Hafod Lon and the uned at Ty Aran.

I agree with the plans to provide residential provision as this is much needed in Gwynedd. The proposal for a six bed residential provision should possibly be reviewed and the capacity increased as I feel this may not be sufficient enough.

I also agree with the need to build a more up to date school with resources that meet today's requirements and also highly recommend that the new provision aims to provide and pursue evidence based practices and evidence based educational interventions that have proved to be so successful at Ysgol Hafod Lon following its working relationship with Bangor University.

I highly recommend that the relationship with Bangor University and the academic sector is continued to ensure the provision of specialist evidence based practices, procedures, programs and training that will benefit all pupils. This will particularly ensure that the appropriate high standards of educational and therapeutic provision are provided that is specifically aimed at children with Autistic Spectrum Disorders and profound complex needs.

Yours Sincerely